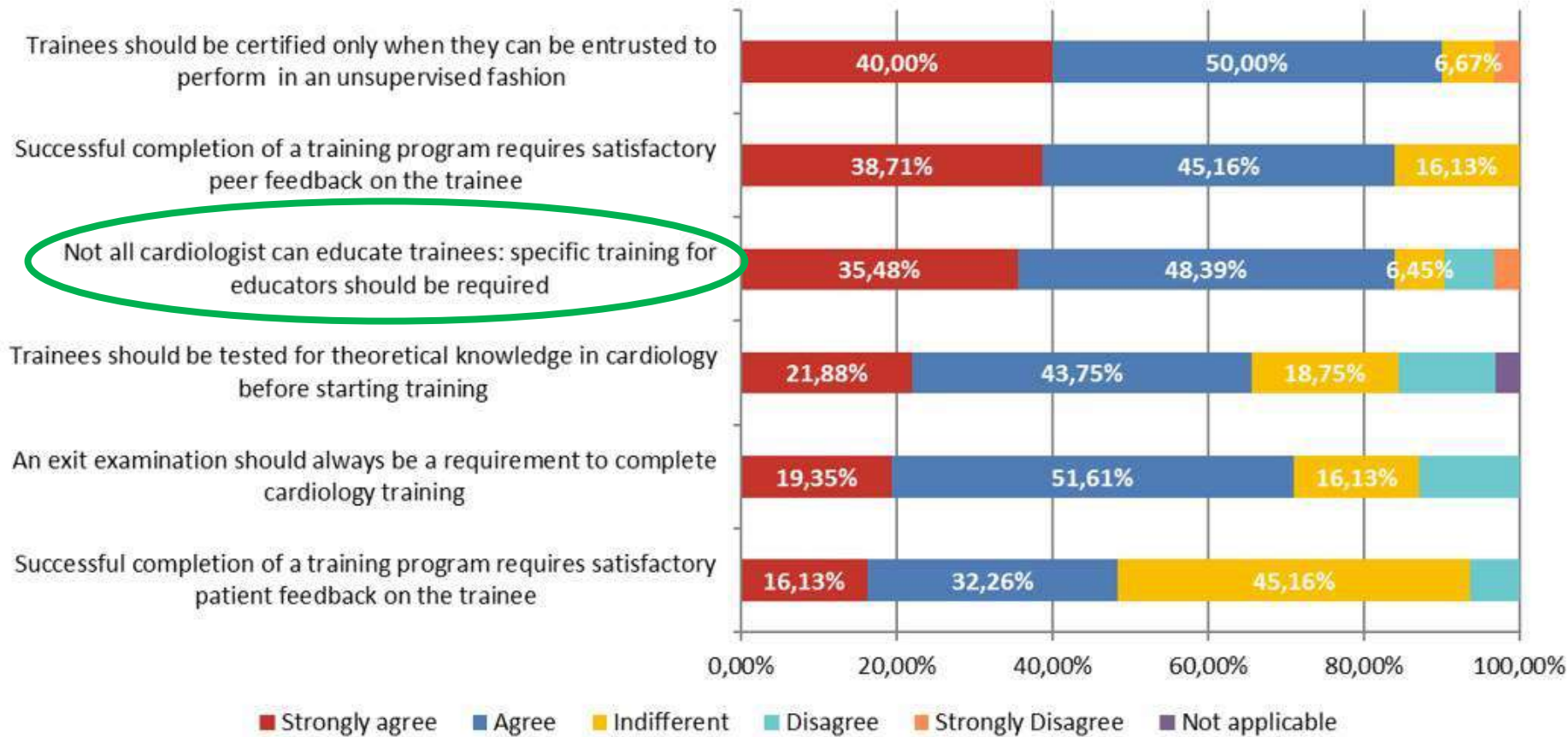


Groups 7 & 8

Theme 4: Train the trainer

Break-out sessions

- ESC Education Conference – 29 Jan - 30 Jan 2020



Current status and challenges

Theme 4: Train the trainer

Culture

- Training trainees not a priority
- Assumption that best doctors/scientists are best trainers
- Training is seen as optional extra
- Educators are under valued
- Lack of standarization

Resources

- Time pressure
 - Institutions don't give time and don't understand teaching is part of the duty as clinical practice
 - less time for trainees to spend with their mentors,
 - by too much time in admin
 - fragmentation of time by European directives (day free after 24h shifts, for example)
 - No opportunity for trainers to learn from other trainers

Current status and challenges

Theme 4: Train the trainer

Resources (2)

2. limited centres for specific training requirements
3. limited staff to train and assess
4. limited resources to train trainers
5. lack of financial reward for trainers or available 'job plan time'
6. lack of good role models

Infrastructure

- recognition as training centre or not
- ability to get formal qualification and valued recognition for trainers
- variable quality of trainers and training programmes

Solutions

Theme 4: Train the trainer

- ESC Certification of Master Educator for post-graduate and continuing professional development (CPD)
- ESC Educational Campus
- ESC Certification for training centers
- ESC Educational Grants
- ESC Grants/awards for innovative teaching initiatives
- Appraisals of teachers by students: this will increase trainers motivation, nominate the best teacher
- ESC awards for best teaching
- Enhance interchangeable programs between Europe (network)
- Educational Research Program led by ESC
- Quality standards document by ESC

Solutions

Theme 4: Train the trainer

- National Society's accreditation for excellence in training
- Change in culture:
 - Give autonomy to teachers
 - Feedback (score) by student
 - Best teacher competition
- Courses for trainers
- Endorsed protected time off for teaching
- Each resident assigned to a mentor for keeping track of learning progress