Groups 5 & 6

Theme 3: Performing into context

Break-out sessions

ESC Education Conference – 29 Jan - 30 Jan 2020
Current status and challenges

Theme 3: Performing into context

➔ Heterogeneity

Training
• Service/ Economical pressure
• Lack of continuity in the interaction between trainers and trainees
• Heterogeneity of Trainers (quality, quantity and motivation)
• National and regional variations between countries and centers
• Concept of ‘what is a cardiologist’ between countries

Assessment
• Lack of multi-source feedback (nurses, patients...)
• Informal assessment being performed
• Assessment is ‘skills & number of procedure’ oriented
  • Unrealistic number of procedures required
• Evaluation of progression (skills focused, subjective assessment, feedback)
Current status and challenges

Theme 3: Performing into context

➔ Heterogeneity

Training
• Limited time from supervisors/trainers dedicated to trainees
• Limited access to real life training in technical skills
• Non formal training and assessment of non-technical skills
• Demands creates ‘competence’

Assessment
• Only final assessment of trainee competence (summative assessment)
• Regular assessment is informal, not clearly defined, not personalized
• Lack of self-assessment
Solutions
Theme 3: Performing into context

Multisource feedback:
- Patient
- Colleague
- Multiprofessional

Simulation

Self-Assessment

Trainer Qualification

Trainer/Trainee match

Low vs High stakes

EPAs
Headline vs Detail

Patient Journey

Collaborative
- Trainer/Trainee journey

Structured/Prioritised
- Nested
- At right time for trainee
- Training agreement

Meaningful
- Not tickbox
- Embrace subjectivity

Continuity

Technology