Groups 3 & 4

Theme 2: Skills & competence

Break-out sessions

ESC Education Conference – 29 Jan - 30 Jan 2020
Instructions

➔ Sum up on 1 - 2 slides “Group 3 & 4 input and contribution” on:

Slide 1: Current status and challenges
Slide 2: Solutions

These slides will be presented by both Group Country Leads and Young Representative(s) in plenary session on Day 2
<table>
<thead>
<tr>
<th>2. Skills &amp; competence</th>
<th>MR 4 &amp; 5</th>
<th>3</th>
<th>Andzrej Budaj <em>Poland</em></th>
<th>Vijay Kunadian</th>
<th>Ivo Van Der Bilt Lampros Michalis</th>
<th>Anne Katherine Skibelund</th>
<th>Alessandro Candreva</th>
<th>Emmanuelle &amp; Jane</th>
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<td>4</td>
<td>Shpend Elezi <em>Kosovo</em></td>
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<td>Patrick Verhorst Stratos Karagiannidis</td>
<td>Jim Ainslie</td>
<td>Sveva Bollini</td>
<td>Nathalie</td>
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Current status and challenges - General

Theme 2: Skills & competence

- Differences across European countries
  - Selection criteria (mostly based on knowledge) for trainees
- Training duration/rotations
- Importance of the training quality
- Time restrictions
- Capacity for training (echo, cathlab)
- Format of the final evaluation (exam EEGC)
Current status and challenges - Trainers

Theme 2: Skills & competence

- Lack of learning agreement between trainer & trainee
- Lack of standardization to the trainer quality
- Lack of incentives/appreciation/recognition for trainers
- Time limitations in the supervision/feedback/audit of the trainees
- Low salaries for trainers
Current status and challenges - Trainees

Theme 2: Skills & competence

• Learning agreement between trainee
  • Max 1 trainer for 3 trainee
• Issue with duration of residency (EPA vs time)
• Issue with internal medicine background
• Supportive environment/motivation
• Career opportunities
• Sufficient time for training
• Opportunities for flexible training
• Study leave
• Academic/research training opportunities
• Good education programme
• Balancing service provision with training
Solutions - General

- Harmonize the programmes across the European Countries
- Harmonize and improve the selection process based on knowledge and also on social skills
- Use of clinical simulators and procedure simulators
- Patient involvement/engagement to improve the training & feedbacks
- Regular assessment of training programme
- Increase the salaries/incentives for doctors
- Burnout/stress prevention programme
Solutions - Trainers

• Specific incentive for the trainers working on teaching process
• Increase the salaries for trainers
• Evaluate the trainer by the institution
• Ongoing certification of trainers
• Protected time for trainers
Solutions - Trainees

- Supportive mentorship
- Frank healthy professional environment
- Protected time
- Better planning, availability of the laboratories for trainees
- Use of clinical simulators and procedure simulators
- Increase the salaries for trainees