

Groups 3 & 4

Theme 2: Skills & competence

Break-out sessions

- ESC Education Conference – 29 Jan - 30 Jan 2020

Instructions

→ Sum up on 1 - 2 slides "Group 3 & 4 input and contribution" on:

Slide 1: Current status and challenges

Slide 2: Solutions

These slides will be presented by both Group Country Leads and Young Representative(s) in plenary session on Day 2

2. Skills & competence	MR 4 & 5	3	Andzrej Budaj <i>Poland</i>	Vijay Kunadian	Ivo Van Der Bilt Lampros Michalis	Anne Katherine Skibelund	Alessandro Candrea	Emmanuelle & Jane
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Current status and challenges - General

Theme 2: Skills & competence

- Differences across European countries
 - Selection criteria (mostly based on knowledge) for trainees
 - Training duration/rotations
- Importance of the training quality
- Time restrictions
- Capacity for training (echo, cathlab)
- Format of the final evaluation (exam EEGC)

Current status and challenges - Trainers

Theme 2: Skills & competence

- Lack of learning agreement between trainer & trainee
- Lack of standardization to the trainer quality
- Lack of incentives/appreciation/recognition for trainers
- Time limitations in the supervision/feedback/audit of the trainees
- Low salaries for trainers

Current status and challenges - Trainees

Theme 2: Skills & competence

- Learning agreement between trainee
 - Max 1 trainer for 3 trainee
- Issue with duration of residency (EPA vs time)
- Issue with internal medicine background
- Supportive environment/motivation
- Career opportunities
- Sufficient time for training
- Opportunities for flexible training
- Study leave
- Academic/research training opportunities
- Good education programme
- Balancing service provision with training

Solutions - General

- Harmonize the programmes across the European Countries
- Harmonize and improve the selection process based on knowledge and also on social skills
- Use of clinical simulators and procedure simulators
- Patient involvement/engagement to improve the training & feedbacks
- Regular assessment of training programme
- Increase the salaries/incentives for doctors
- Burnout/stress prevention programme

Solutions - Trainers

- Specific incentive for the trainers working on teaching process
- Increase the salaries for trainers
- Evaluate the trainer by the institution
- Ongoing certification of trainers
- Protected time for trainers

Solutions - Trainees

- Supportive mentorship
- Frank healthy professional environment
- Protected time
- Better planning, availability of the laboratories for trainees
- Use of clinical simulators and procedure simulators
- Increase the salaries for trainees