

Groups 1 & 2

Theme 1: Core knowledge & evidence

Break-out sessions

- ESC Education Conference – 29 Jan - 30 Jan 2020

Instructions

→ Sum up on 1 - 2 slides "Group 1 & 2 input and contribution" on:

Slide 1: Current status and challenges

Slide 2: Solutions

These slides will be presented by both Group Country Leads and Young Representative(s) in plenary session on Day 2

Current status and challenges

Theme 1: Core knowledge & evidence

Beginning of the training process:

Core knowledge base to be acquired as prescribed by the Core Curriculum, as well as basic skills set needed to start the training process.

1. What is the essential basis to start specialist training in your country and how is it determined?
2. What challenges do you face today?

Current status and challenges

Theme 1: Core knowledge & evidence

- Variable entry knowledge
- Variable duration and environment of training
- Challenge in testing core knowledge at the end
- Trainers time constraint in delivering training
- Being a cardiologist vs. procedural cardiology
- Evolving and expanding knowledge: up to date formation (ESC Guidelines and references may be outdated)
- Variability in knowledge between patients and health care professional : both way
- Communication skills: empathy, “psychocardiology”, affordable language

Solutions

Theme 1: Core knowledge & evidence

Beginning of the training process:

Core knowledge base to be acquired as prescribed by the Core Curriculum, as well as basic skills set needed to start the training process.

1. What can be done (with ESC, with governance, with technology...) to solve challenges identified in break out session 1?

Solutions

Theme 1: Core knowledge & evidence

- Entry examination vs continuing medical education evaluation during training
- Accreditation of centers, rotation of trainees in different training environment
- EEGC Exams to be promoted all over Europe with blueprint based on CC
- Trainers should prioritize education, incentivize trainer with certification
- Involve patients and patients feedback more broadly into the training
- ESC Elearning platform profiled to trainees to further help knowledge acquisition