

Feedback 5th Education Conference

Dipak Kotecha - Xavier Rosello - Mary Stanbury

Challenges:

- Reliability of content
- Regular updates needed
- Privacy and confidentiality of patients

Opportunities:

- Language translation
- Better multifunctional apps
- Provide immediate content, situational and contextual

Challenges:

- Users typical age 25-35
- Unregulated discussion
- Professional and social boundaries are blurred

Opportunities:

- Interactive learning
- Training and mentoring
- Wide dissemination of educational material


Challenges:

- Switch to digital
- Time constraints
- Finding quality content

Opportunities:

- Educational packages
- Distribution of learning
- Micro learning

Challenges:

- Publication bias
- Search engines provide unfiltered medical info
- Industry sponsorship

Opportunities:

- Disseminate reliable education
- Intelligent search algorithms
- Better reporting of online abuse and misconduct

Challenges:

- How we approach the 'educated patient'
- Patient access to devices
- Quality/reliability of educational content

Opportunities:

- Shared care approach
- Adherence with education
- Patient representation on guideline/ESC committees

Challenges:

- Structured programmes across countries
- Training on mentoring
- Updating to eLogbooks

Opportunities:

- Remote mentoring
- Remote testing/certification
- CME and mentor exchange

Key challenges for the digital cardiologist:

- How to use digital tools in an intelligent manner
- Losing 'deep' reading ability
- Resistance to technology


Key opportunities for the digital cardiologist:

- Smart and state-of-the-art
- Adapted curricula
- Apply to trainees and certified cardiologists

Digital learning and the future cardiologist

Report from the ESC Education Conference 2018

Education is one of the key pillars of how the European Society of Cardiology (ESC) aims to reduce the burden of cardiovascular disease. We are currently in the midst of a transformation in how we deliver and receive education, with new digital technologies, the growth of smart devices, and 24 hrs per day access to different sources of learning. With huge potential for enhancing the educational environment, these changes also lead to challenges and important practical implications on patient care and work-life balance.

The 5th ESC Education Conference (January 2018) was dedicated to exploring how we should train the digital cardiologist of the future, including workshops and plenaries on social media, mobile and online resources, and pathways to reliably educate trainee cardiologists, certified cardiologists and patients. The conference included National Training Directors, the Young Cardiology community and patient representatives from 45 ESC countries. In this report, we discuss the key outputs from the conference and how to integrate digital learning in contemporary cardiology practice.

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