ESC Core Curriculum for the General Cardiologist

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ESC Core Curriculum for the General Cardiologist

The ESC Core Curriculum for the General Cardiologist provides a training framework that contributes to the shape of cardiology training across Europe.

- Objective
- Knowledge
- Skills
- Behaviours and attitudes
- Defined clinical competencies
ESC Core Curriculum editions

2006
2008
2013
2020
Why is an update required?

In view of the **changing nature of our profession**, it is time to update the ESC Core Curriculum.

The **need for change** is illustrated by a recent ESC-wide survey on **cardiology training** as well as an assessment of the ever changing environment in cardiovascular medicine.

ESC Board and ESC Education Committee have initiated an update of the ESC Core Curriculum to **meet the training needs and requirements for today’s and tomorrow’s cardiologists in Europe**.
Who will contribute?

- Education Committee Task Force
- ESC Constituent Bodies representatives (Associations, WG & Councils)
- National Directors of Training
- Patient representatives
- Young community
- ESC Board Members
- European Exam in General Cardiology Country leads

This is a team effort - all stakeholders will have the possibility to contribute / review the updated document before publication
Our vision

The 2020 Edition of the ESC Core Curriculum will be centered around cardiac disease areas.

The update will continue to define Objectives (= clinical activities) as well as the Knowledge Skills Behaviours Competencies required for reaching these objectives.
Methodology and process

Dedicated Education Committee Task Force:

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Review methodology

1. Define Scope, Process & Contributors
2. Provide input
3. Prepare Synopsis – based on input collected
4. Review chapter by chapter – conf calls
5. Produce 1st draft
6. Review 1st Draft Update => 2nd Draft
7. Review 2nd Draft Update => Prefinal doc
8. Final Validation
9. Language review and Formatting
10. Publication EHJ & release ESC Congress
Our aims

- Produce a document that is **useful practically** at European level
- Consider **national differences** at European level
- Map with **ESC Topic List**
- Go beyond an elaborated syllabus and **be more prescriptive in the manner we train people and assess competencies**
- Facilitate **development of useful means of assessing trainees**

➔ Your input in the review process is important
Thank you