

Group N°7: Training the digital cardiologist of the future

Break-out sessions

ESC Education Conference – 31 Jan - 1 Feb 2018

Forewords

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Current state

- Digital cardiologist is not a robot, but uses digital tools intelligently to complement rather than replace
- Knowledge risks becoming superficial. Impact of digital technology on the brain and how cardiologists learn, train and practice.
(The Shallows, N. Carr 2010)
- Digital world facilitates: access to information, communication, simulation, “blended learning”, teamwork

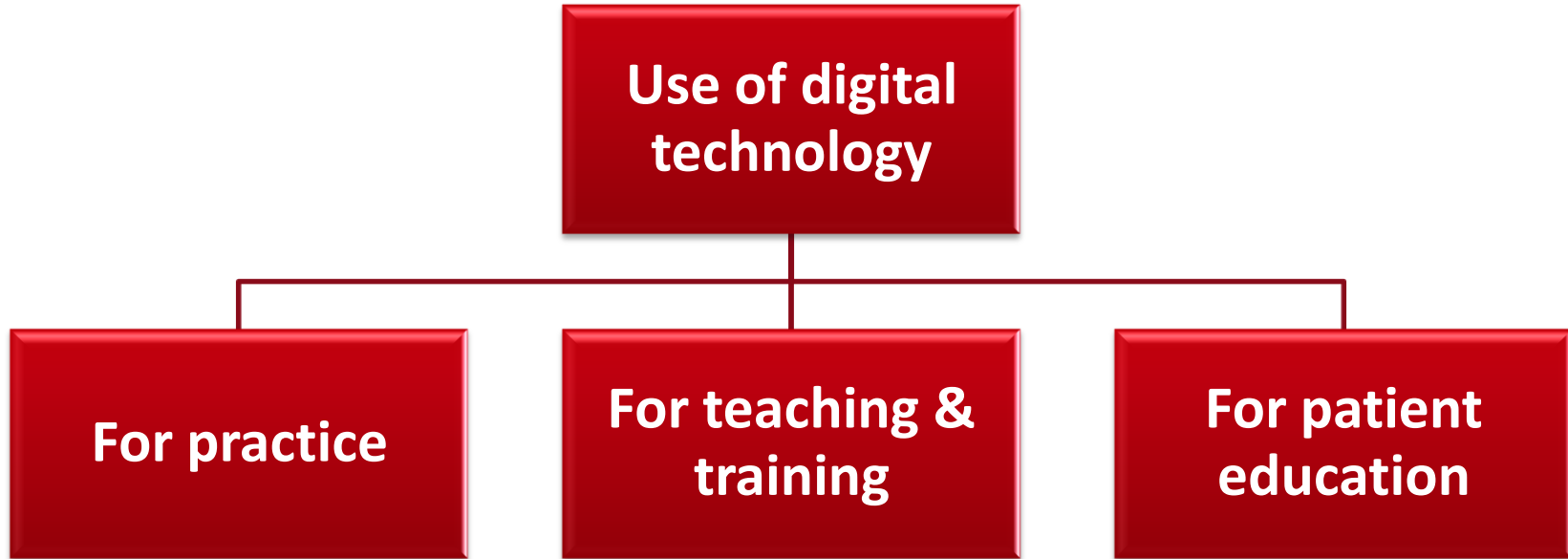
Current use, challenges and limitations

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Challenges

- Patient access to their own records
- Access to unfiltered information
- Electronic patient record
- How to teach 'old' doctors 'new' tricks?
- Human interaction

Summary digital cardiologist



Opportunities for the future & role of the ESC

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- Update the curricula to reflect new competences
- Upgrade online platform ESCeL to reflect new learning patterns (more interactive, readily updated content, mobile app version, bite size version + links to deeper knowledge)
- Develop programs / tracks in congresses on non-medical competences (leadership, communication, ethics)
- Adapting digital tools to personalised learning and patient management
- Engage with the necessary external expertise to provide state-of-the-art search of digital resources
- Use digital resources to broaden the educational focus to include GP's and patients