Group N°7: Training the digital cardiologist of the future

Break-out sessions

ESC Education Conference – 31 Jan - 1 Feb 2018
Forewords
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Current state

• Digital cardiologist is not a robot, but uses digital tools intelligently to complement rather than replace
• Knowledge risks becoming superficial. Impact of digital technology on the brain and how cardiologists learn, train and practice. (The Shallows, N. Carr 2010)
• Digital world facilitates: access to information, communication, simulation, “blended learning”, teamwork
Current use, challenges and limitations

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Challenges

• Patient access to their own records
• Access to unfiltered information
• Electronic patient record
• How to teach ‘old’ doctors ‘new’ tricks?
• Human interaction
Summary digital cardiologist

- Use of digital technology
  - For practice
  - For teaching & training
  - For patient education
Opportunities for the future & role of the ESC
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- Update the curricula to reflect new competences
- Upgrade online platform ESCeL to reflect new learning patterns (more interactive, readily updated content, mobile app version, bite size version + links to deeper knowledge)
- Develop programs / tracks in congresses on non-medical competences (leadership, communication, ethics)
- Adapting digital tools to personalised learning and patient management
- Engage with the necessary external expertise to provide state-of-the-art search of digital resources
- Use digital resources to broaden the educational focus to include GP’s and patients