Group N°3: Online resources (internet, webcasts, clinical cases)

Break-out sessions

ESC Education Conference – 31 Jan - 1 Feb 2018
Instructions

Each of the 7 groups has been assigned a particular topic

⇒ Sum up on 2 slides “Group input and contribution” on:

Slide 1: Current use, challenges and limitations
Slide 2: Opportunities for the future & Role of the ESC

These 2 slides will be presented by each Group Country Lead and Young Representative in plenary session on Day 2
Current use, challenges and limitations
Group 3: Online resources (internet, webcasts, clinical cases)

• **Availability of resources**
  ✓ Caveats: language, industry related influence

• **Willingness to switch to “digital learning”**
  ✓ Individual time constraints, long sessions, no culture of group based electronic learning

• **Inhibiting factors**
  ✓ Difficulties to find content on the ESC website
  ✓ Competing websites

• **Quality assurance**
  ✓ Continuous review of electronic learning content
  ✓ Outdated learning content
  ✓ No ESC approved patient information
Opportunities for the future & role of the ESC
Group 3: Online resources (internet, webcasts, clinical cases)

- Improve the crosslink between the ESC topic list and educational content
  - create an “electronic package” of education
    - webinars; clinical case galleries; etc
- Distribute electronic educational content to industry partners
- Increase “branding” of the ESC
  - “ESC, a stakeholder of quality”
- Improve advertisement via social media
  - aim at prioritizing ESC content in search engines
- More intensively promote E learning content at the ESC congress
- Try to disseminate exams electronically
- Implement quality assured “micro learning” videos
  - on basic tools in cardiology