

Group N°3: Online resources (internet, webcasts, clinical cases)

Break-out sessions

ESC Education Conference – 31 Jan - 1 Feb 2018

Instructions

Each of the 7 groups has been assigned a particular topic

→ **Sum up on 2 slides “Group input and contribution” on:**

Slide 1: Current use, challenges and limitations

Slide 2: Opportunities for the future & Role of the ESC

These 2 slides will be presented by each Group Country Lead and Young Representative in plenary session on Day 2

Current use, challenges and limitations

Group 3: Online resources (internet, webcasts, clinical cases)

- **Availability of resources**
 - ✓ Caveats: language, industry related influence
- **Willingness to switch to “digital learning”**
 - ✓ Individual time constraints, long sessions, no culture of group based electronic learning
- **Inhibiting factors**
 - ✓ Difficulties to find content on the ESC website
 - ✓ Competing websites
- **Quality assurance**
 - ✓ Continuous review of electronic learning content
 - ✓ Outdated learning content
 - ✓ No ESC approved patient information

Opportunities for the future & role of the ESC

Group 3: Online resources (internet, webcasts, clinical cases)

- **Improve the crosslink between the ESC topic list and educational content**
 - ✓ create an “electronic package” of education
webinars; clinical case galleries; etc
- **Distribute electronic educational content to industry partners**
- **Increase “branding” of the ESC**
 - ✓ “ESC, a stakeholder of quality”
- **Improve advertisement via social media**
 - ✓ aim at prioritizing ESC content in search engines
- **More intensively promote E learning content at the ESC congress**
- **Try to disseminate exams electronically**
- **Implement quality assured “micro learning” videos**
 - ✓ on basic tools in cardiology